



Barrett Brooks
LEARNING FRAMEWORK (PSYC1300 44231S)

BC Survey - Results 2023 Fall (16-Week - 231S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "LEARNING FRAMEWORK (PSYC1300 44231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Barrett Brooks
2023 Fall (16-Week - 231S)
LEARNING FRAMEWORK (PSYC1300 44231S)
No. of responses = 5



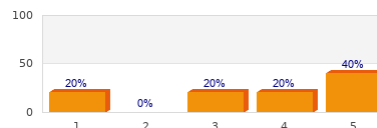
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>20%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>60%</td></tr><tr><td>5</td><td>20%</td></tr></table>	Rating	Percentage	1	20%	2	0%	3	0%	4	60%	5	20%	strongly agree	n=5 av.=3.6 md=4 dev.=1.5
Rating	Percentage															
1	20%															
2	0%															
3	0%															
4	60%															
5	20%															
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>20%</td></tr><tr><td>2</td><td>20%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>20%</td></tr></table>	Rating	Percentage	1	20%	2	20%	3	20%	4	20%	5	20%	strongly agree	n=5 av.=3 md=3 dev.=1.6
Rating	Percentage															
1	20%															
2	20%															
3	20%															
4	20%															
5	20%															
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>20%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>40%</td></tr></table>	Rating	Percentage	1	20%	2	0%	3	0%	4	40%	5	40%	strongly agree	n=5 av.=3.8 md=4 dev.=1.6
Rating	Percentage															
1	20%															
2	0%															
3	0%															
4	40%															
5	40%															
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>60%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	40%	5	60%	strongly agree	n=5 av.=4.6 md=5 dev.=0.5
Rating	Percentage															
1	0%															
2	0%															
3	0%															
4	40%															
5	60%															
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>20%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>40%</td></tr></table>	Rating	Percentage	1	20%	2	0%	3	20%	4	20%	5	40%	strongly agree	n=5 av.=3.6 md=4 dev.=1.7
Rating	Percentage															
1	20%															
2	0%															
3	20%															
4	20%															
5	40%															
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>40%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>40%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	40%	4	20%	5	40%	strongly agree	n=5 av.=4 md=4 dev.=1
Rating	Percentage															
1	0%															
2	0%															
3	40%															
4	20%															
5	40%															
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>40%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>40%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	40%	4	20%	5	40%	strongly agree	n=5 av.=4 md=4 dev.=1
Rating	Percentage															
1	0%															
2	0%															
3	40%															
4	20%															
5	40%															
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>25%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	0%	2	25%	3	0%	4	0%	5	75%	strongly agree	n=4 av.=4.3 md=5 dev.=1.5 ab.=1
Rating	Percentage															
1	0%															
2	25%															
3	0%															
4	0%															
5	75%															

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

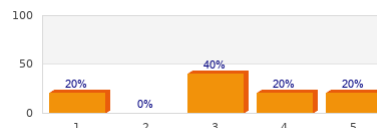


strongly agree

n=5
av.=3.6
md=4
dev.=1.7

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



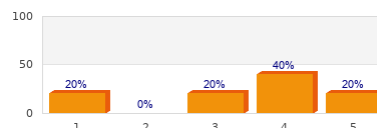
strongly agree

n=5
av.=3.2
md=3
dev.=1.5

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



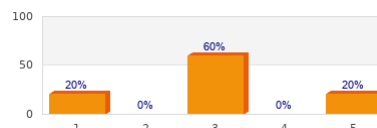
Very Satisfied

n=5
av.=3.4
md=4
dev.=1.5

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=5
av.=3
md=3
dev.=1.4

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 75%

31 - 60 completed credits 25%

61 - 90 completed credits 0%

91 + completed credits 0%

n=4

7.2) This course is instructed as:

a face-to-face course 0%

a hybrid/blended course (a combination of face-to-face and online instruction) 20%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 80%

n=5

7.3) This term I am currently enrolled in:

5 or less credit hours 50%

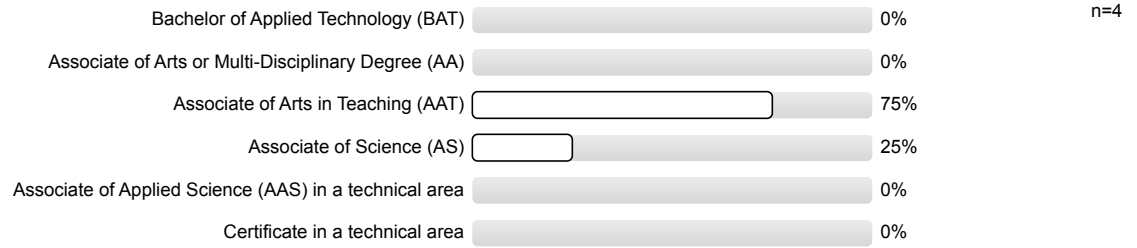
6 - 8 credit hours 0%

9 - 11 credit hours 25%

12 or more credit hours 25%

n=4

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Helped with becoming a first time college student.
- It definitely teaches students a lot of different topics each week.
- It teaches the basics of adulthood.

6.2) What changes would you recommend that would improve this course?

- Decrease the amount of work. This class had more work than any of my college classes. I even had assignments due during the holiday week when school was out.
- N/A
- There was too much work assignments that were very time consuming and unnecessary in my opinion. I was taking other more important classes and this class added unnecessary stress. more than needed.

6.3) Any further, constructive comments?

- N/A